



The **BROWARD COUNTY CRIME COMMISSION**

Criminal Justice Operation (CJO) Secondary Curriculum Certification Program

**Public (Police/Community) Service
Aide – Secondary**

Executive Summary

Date:

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www.BrowardCrime.org

“Evil Triumphs When Good People Stand Idly By”

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ABOUT THE CRIME COMMISSION:

Purpose:

The Broward County Crime Commission is an *independent, non-governmental*, 39 year old state chartered office with the state of Florida. Instituted in 1976 by the citizens of Broward County, as an independent, fact – finding agency, the Crime Commission has distinguished itself as a laureate body, which works diligently to improve the Criminal Justice System, as well as strengthen and preserve the key components of Public Safety in Broward County.

Key executives of the South Florida corporate and business community, as well as many of the police chiefs and the judiciary of Broward County, sit on its Advisory Board.

Role:

The primary role of the Crime Commission is to assess and evaluate crime (and social issues that can transpire into crime) in Broward County (and South Florida), and work in concert with the Criminal Justice System to provide solutions against crime, on behalf of the law abiding citizens of Broward County.

Mission:

The mission of the Broward County Crime Commission is to sustain and enhance the coordination, cohesiveness, resources, effectiveness, efficiency and productivity of the Criminal Justice System, so that citizens can live, work and raise families without the fear of crime.

Operations:

The Crime Commission believes in innovative, preemptive, and proactive protocols (versus reactive programs) to prevent crime. This includes guiding and mentoring children on all the possibilities they can achieve in life, versus everything they should not, so that they do not succumb to a life of crime. The Crime Commission executes its operations through a cadre of meritorious program's involving:

1. Education
2. Research
3. Perspective
4. Technology
5. Analytics
6. Investigation
7. Training

Functions:

The Crime Commission functions as a strategic planning body involved in formulating criminal justice protocols. In so doing, the Crime Commission fosters community involvement with criminal justice representatives, corporations, businesses, colleges and universities, citizen organizations, government officials, law makers, public safety entities, and schools through the following initiatives:

1. White Paper Research Studies
2. Impact Estimates of Crime-Related Legislation
3. Editorial Writings
4. Expert Panel Discussions
5. Prominent Speaker Workshops and Seminars
6. Forums, Events, Summits, and Conferences
7. Probes and Hearings
8. Agency Exchange of Information & Training Meetings
9. Think Tank Symposiums
10. Threat Assessment Training

Programs:

The Crime Commission's programs address current issues at hand, as well as ongoing concerns of society, in order to protect the laws and public welfare of the populace. They include but are not limited to:

1. Criminal Justice High School and Middle School Academic Education
2. Broward County Crime Commission Technology Incubator
3. CSI: STEM Leadership Youth Summer Camp
4. Anti-Narcotic Programs: Drug Abuse and Illicit Narcotics Trafficking
5. Criminal Justice Training and Continuing Education
6. Building Bridges Mental Health Conference Series
7. Scientific Research in Criminology, Criminal Justice & Law Enforcement
8. Criminal Justice Family Support Groups
9. The Broward County Crime Commission's Best Practices Program
10. Law Enforcement Economics and Finance
11. Police Personnel Recruitment
12. Hurricane Contractor and Vendor Fraud
13. Organized Retail Crime
14. Business Intelligence/Predictive Policing
15. Anti-Terrorism Awareness
16. Child Predator Awareness
17. Identity Theft Awareness and Prevention
18. Criminal Justice Inter-Agency Think Tank Meetings

ABOUT THE CJO: SECONDARY CURRICULUM CERTIFICATION PROGRAM:

Mission Statement:

The Mission of the Criminal Justice Operation (CJO): Secondary Curriculum Certification Program is to equip, instruct, inspire, and motivate young adult students with the educational tools and allotted opportunities to become productive and contributing members of society. In the process, a recognized statewide certification, in the field of law enforcement and criminal justice, within a high school environment, will be afforded students seeking an employment career profession, with a hiring Florida police agency and/or sheriff's department, as a Public Service Aide (PSA) or Community Service Aid (CSA), all within the guidelines and auspices of the Career and Technical Education (CTE) Division of the Florida Department of Education (FDOE) and the Criminal Justice Standards & Training Division (CJSTC) of the Florida Department of Law Enforcement (FDLE).

Abstract:

Criminal Justice Curriculum/Public Service Academies are perhaps some of the most important and successful academic programs to come along in the past 45 years. To date, there are approximately 70 plus high schools, encompassing 30 plus statewide school districts (counties) in the state of Florida, totaling in excess of 10,400 students, which offer a Criminal Justice Curriculum/Public Service Academy program through the Florida Department of Education (FDOE).

SEE Exhibit A.

By contrast there were only approximately 4,146 cadets enrolled in Law Enforcement Police Academies during the 2010-11 annum.

The sheer demand of students currently enrolled in these programs demonstrates the importance of a statewide certification for career minded Criminal Justice high school pupils.

When any program becomes industry certified, it subsequently receives a "stamp of excellence", which represents the apex of program quality. Only those programs that have successfully undergone rigorous reviews by leaders from business and industry are normally recognized with this distinction.

The fact that such a high standard is now available through a high school curriculum, substantiated with an industry certified credential, normally offered in post secondary training, offers paramount benefits. The multitude of benefits and need for a statewide certification ("accreditation") will be the basis of the executive summary herein.

Guidelines and Positive Sentiment:

The Florida Legislature has made it clear that public high schools are to offer career and professional academies. Florida Statutes Section 1003.493(1)(a), *inter alia*, “Career and professional academies shall be offered by public schools and school districts”.

The statute further states that a “career themed course” is a course, or a course in a series of courses, that leads to an industry certification identified in the Industry Certification Funding List, pursuant to rules adopted by the State Board of Education: F.S. 1003.493(1)(b).

Most of the High School Criminal Justice programs are structured as four year programs. The programs are part of the Florida Department of Education (FDOE) curriculum, described as: **Program Title:** Criminal Justice Operations; **Program Type:** Career Preparatory; **Career Cluster:** Law, Public Safety & Security; **Program Number:** 8918000; **CIP Number:** 0743010305.

The four year program encompasses four credit hours, equating 450 total hours of participation. The program prepares students for employment as Parking Enforcement Specialists, Traffic Crash Investigators and Community Service Officers in accordance with Chapters 316 and 943, Florida Statutes.

Courses of study within this program include First Responder, Vehicle Operations, Interpersonal Skills, Traffic Control, Constitutional and Criminal Law, Ethics, Crime Scene Investigation and Courtroom Preparation and Testimony.

Effective May, 14th, 2014, the 2014-2015 Criminal Justice Operations (8918000) secondary curriculum framework was aligned to Florida Statute 316.640 – Enforcement, and was approved by the Criminal Justice Standards & Training Commission (CJSTC), a division of the Florida Department of Law Enforcement (FDLE) as a Specialized Training Program. **SEE Exhibit B.**

Students who successfully complete the newly revised Criminal Justice Operations (8918000) program will meet the eligibility requirements for employment as non-sworn Public Service Aides (PSA's). In order for students to meet the eligibility requirements of PSA's, instructors of the program must be certified by the Criminal Justice Standards and Training Commission (CJSTC) as a General Instructor. **The Special Occupational Code (SOC) for this profession is: SOC Code 33-3041.**

In the process, several of the programs incorporate many features of the recent 21st Century Career Technical Education (CTE) High School Reform Movement, ratified and endorsed by the Association of for Career and Technical Education (ACTE). The ACTE has made the following recommendations:

1. Establish a Clear System Goal of Career and College Readiness for All Students;
2. Create a Positive School Culture that Stresses Personalization in Planning and Decision-making;
3. Create a Positive School Culture that Stresses Personalization in Relationships;
4. Dramatically Improve How and Where Academic Content is Taught;
5. Create Incentives for Students to Pursue the Core Curriculum in an Interest-based Context;
6. Support High Quality Teaching in all Content Areas;
7. Offer Flexible Learning Opportunities to Encourage Re-entry and Completion;
8. Create System Incentives and Supports for Connection of CTE and High School Redesign Efforts;
9. Move Beyond “Seat-Time” and Narrowly Defined Knowledge and Skills.

Thus, host high school administrators, local community stakeholders, and local police agencies homogenously endorse the benefits of Criminal Justice Curriculum programs. Industry certified programs not only offer outstanding opportunities to students who receive instruction but they also offer positive benefits for schools, as well as employers.

Moreover, through extensive research, the Florida Department of Education (FDOE) has discovered that Career Technical Education (CTE) programs yield students with higher GPA's, a higher graduation rate, better attendance, and a higher college entry rate. Students enrolled in these programs, for the most part, agree to comply and commit to the high standards clearly defined from inception.

General Curriculum:

The typical academy curriculum is law enforcement focused and coordinated with related academic classes. The curriculums offer prerequisite mandated course subjects to achieve a high school diploma. In doing so, the curriculums also incorporate Criminal Justice tracks where students are able to attain graduation credits.

The typical Florida Criminal Justice Framework Tracks are broken down as follows:

1. Criminal Justice I (9th Grade)
2. Criminal Justice II (10th Grade)
3. Criminal Justice III (11th Grade)
4. Criminal Justice IV (12th Grade)

Criminal Justice I and II are required courses for freshmen and sophomores. Within these tracks, students become familiar with the wide range of law-related careers. There are overviews of the entire American Legal System, introducing the basic features of the Criminal Justice System and the Court System, including but not limited to: 1) Constitutional Law; 2) Introduction to Criminal Justice; 3) Courtroom Procedure; 4) the Juvenile Justice System; 5) the Corrections System; and 6) First Aid Procedures and Health Practices. **SEE Exhibit C.**

Criminal Justice III and IV are taken by Junior and Senior Level students. They encompass a variety of subjects, including but not limited to: 1) Crime Scene Safety; 1) Criminal Investigations; 2) Forensic Analysis; 3) Property Control Procedures; 4) Traffic Investigation Proficiency; 5) Patrol Procedures; 6) Investigative Report Writing; 7) Property Crime Investigations; 8) Sociology; 9) Criminology; and 10) Public Service Studies/Internships. **SEE Exhibit D.**

Non-Certification Status Equates to Lost Opportunities:

With a comprehensive Career Technical Education (CTE) academic curriculum offered by the Florida Department of Education (FDOE), and a large demand of 10,000 plus high school students, the Criminal Justice High School Program has certainly proven its mettle over the years.

However, as great as the programs are, and as large of demand and interest there has been, there are still lost opportunities for the students that successfully complete them *due to lack of accreditation.*

The natural evolution, and next priority, must be for these curriculums to attain a statewide industry certification (accreditation), fully recognized by every potential hiring Florida law enforcement agency.

This, in turn, will provide opportunities for not only seeking applicants, but also police agencies seeking recruits. High schools hosting these programs will benefit significantly through: a) credibility; and b) funding opportunities. The real benefactors will be the local economies where these programs are active.

Below is a Case Study of the present *paradigm* students and hiring police/sheriff agencies face without *certified* Criminal Justice High School Programs.

Case Study Example: Atlantic High School is in Delray Beach, Florida, and offers one of the finest Criminal Justice programs in the state. The school works in concert with the local police agency, Delray Beach Police Department. Delray Police Department brings department personnel onto the Atlantic High School campus to assist with the curriculum and the instruction of the courses.

If student Susan Doe is enrolled in the Criminal Justice program at Atlantic High School, and has had great success in the program, whereby upon graduation from Atlantic High School, Ms. Doe attains proficient internal examination scores, Susan Doe could be a key candidate to be hired by the Delray Beach Police Department as a Community Service Aide (CSA). If that were the fortunate outcome, Ms. Doe would receive a job position starting at approximately \$30,000.00 per year. Why? Because the Delray Beach Police Department has formerly taught her the curriculum, served as a mentor in Susan's instruction, and has had an opportunity to witness Susan's growth and progress.

However, if Susan Doe decided she wanted to move elsewhere in south Florida, and seek a Community Service Aide (CSA) position with either the Wellington Police Department, the Fort Lauderdale Police Department, or the Miami Dade Police Department, ***since Susan Doe does not have a recognized statewide industry certification***, those three agencies more than likely would not hire her, without requiring her to go through their local police academy, at a nearby sanctioned college. In essence, Susan Doe would end up retaking classes in which she has already demonstrated core competency and proficiency.

Objective Relevancy of Certification/Accreditation:

The Broward County Crime Commission, as an independent, non-governmental entity, is promulgating to be the Independent Third Party Certifying Body for the state of Florida, through its **Criminal Justice Operation (CJO): Secondary Curriculum Certification Program**. In this capacity, the Crime Commission will render statewide recognized certifications, accreditation, and program management concepts and recommendations. Thereafter, Criminal Justice students would be eligible to sit for a comprehensive, standardized, state certified Criminal Justice examination.

Upon achieving examination proficiency (80%), a particular student would possess a statewide certification to become a Public Service Aide (PSA) or Community Service Aide (CSA) anywhere in the state of Florida. This certification would make the student eligible for employment with any Florida based police department and/or sheriff's office looking to fill/hire PSA or CSA positions.

Certification/Accreditation Standards:

The standards derived from the Crime Commission's CJO program will incorporate *Best Practices* initiatives of what has proven to work well elsewhere in Florida, as well as in other areas of the United States, no matter the size or location of the educational institution.

Industry certified programs not only offer outstanding opportunities to students who receive instruction through such programs; but they also offer positive benefits for schools, as well as employers. These initiatives will allow participating high school programs to potentially have standardized, upgraded facilities, with state-of-the-art equipment and technology.

These Best Practices initiatives are not to be mandated, but suggestive in nature, so that high school Criminal Justice program administrators can more proficiently improve academic delivery, and best train its students to attain the certification credential to become a PSA or CSA.

The program standards encompass eleven categories: 1) organizational structure; 2) leadership and supervision; 3) human resources; 4) recruitment and suitability; 5) employment and retention; 6) training and continuing education; 7) accountability and promotion; 8) internal controls and processes; 9) professional standards and compliance; 10) instructors; and 11) students.

The Broward County Crime Commission CJO program will advise and recommend that Criminal Justice High School Programs implement a continuity book of Written Supervisory Procedures. This booklet/manual shall serve as the acknowledged basis, and statewide model, to successfully carry out certification initiatives. In turn, these procedures will allow administrators to make informed, objective, competent and successful managerial decisions to provide optimum certification results for participating students.

Certification Benefits – 9 Primary Points:

The benefits of a statewide Criminal Justice Secondary Certification are substantive. An accreditation pulls together “all cells into one nucleus”, defragmenting the Criminal Justice High School model into a consolidated, flourishing archetype.

The Crime Commission found **nine (9) primary benefits for Certified/Accredited Criminal Justice High School Programs**, stated as follows:

- I. Credibility:
 - A. Criminal Justice Certified schools are viewed as having exceptional overall programs. Through the industry certification process, schools are better able to align curriculums with recognized standards to aid with providing better career opportunities for students.
 - B. Staunch support from government officials and private sector organizations.
 - C. Accreditation provides objective evidence of an agency's commitment to excellence in leadership, resource management, and service-delivery.
 - D. Greater positive exposure for schools hosting a Criminal Justice Certification Curriculum.
 - E. Attraction of specialized students to schools that host Criminal Justice Certification Curriculums.
 - F. Community stakeholders and supporters are more confident in the school's ability to operate efficiently and meet community needs.
 - G. Top-performing companies and law enforcement agencies understand that properly trained students from a program of this nomenclature could lead to direct, measurable, bottom-line benefits.
 - H. Communities understand that schools which pursue this distinction are committed to improving student preparation and ensuring that Florida's workforce meets the demands of the 21st century.

II. Funding:

- A. Enables host high schools to receive Career and Professional Education Act (CAPE) grant funding.
- B. Corporate and charitable endowments become more viable.

III. Career Path Opportunities:

- A. Teens have immediate employment opportunities upon graduation from high school (18 years old) without having to attend specialized police academy programs.
- B. Sets teens apart as an expert and leader in the Criminal Justice field; confirms proficiency in a specialized profession and enables better job performance.
- C. Hired as Police Department Public Service Aides (PSA's)/ Community Service Aides (CSA's).
- D. \$30,000.00 average annual starting salary
- E. Upon being hired by a police agency, College Tuition Reimbursement (100%) after approximately nine months employment at most agencies.

IV. Deterrent for Campus Crime:

- A. Local police agencies will be sending uniformed police officers on campus to teach programs and act as guest speakers.
- B. Cadets can serve as an extra set of eyes and ears for Campus Security.
- C. Similar programs at other schools have a reduction of truancy and crime in:
 - 1. Vandalism
 - 2. Theft
 - 3. Assault
 - 4. Gang Activity
 - 5. Illicit Narcotic Activity

V. Leadership, Management, and Problem Solving Skills:

- A. Structure
- B. Professional Standards
- C. Ethics, Morals, and Core Values
- D. Critical Thinking Skills
- E. Logic and Reason Skills
- F. Transpires into better grades for student
- G. Develops higher test scores for the host school

VI. Greater Program Acquiescence, Continuity, and Standardization:

- A. Decision Making Resources from Certifying Body:
 - 1. Clearly Defined Guidelines
 - 2. Written Directives
 - 3. Sound Training
 - 4. Routine Reports
 - 5. Quality Control and Proficiency
- B. Validation of Best Practices Protocols
- C. Produces greater percentage PSA/CSA candidates
- D. Participating students are ensured involvement in a program that has been carefully interfaced with current industry standards, thus helping to increase their qualifications toward successful employment.

VII. Risk Mitigation:

- A. Potential reduced risk and liability exposure.
- B. Potential reduction in school liability insurance costs.

VIII. Enhanced Community Policing Awareness:

- A. Students will be able to better understand law enforcement from an academic standpoint and social standpoint, not just a criminal justice perspective:
 - 1. History and purpose of Law Enforcement
 - 2. The role and need for law enforcement upholding legislative law:
 - a. Enhanced Public Safety
 - b. Serve and Protect Citizens
 - 3. Explaining why police officers are not the “Bad Guys”
 - 4. Verbal De-escalation training
 - 5. Conflict Resolution training
 - 6. Crisis Intervention training

IX. Community Partnerships:

- A. Present students may serve to be a pipeline of future recruits for the local law enforcement agencies teaching the courses.
- B. Open communication with clearly defined community expectations, between law enforcement agencies and citizens, to work together to prevent and control challenges confronting public safety.
- C. Citizens, schools, and law enforcement working together and helping one another to make a positive difference in the community.
- D. It represents that the Business Community has had meaningful involvement in public education and have contributed to the development of a highly-skilled, future workforce for Florida.

Management Team:

Broward County Crime Commission:

Since 2011, the Broward County Crime Commission, as an independent body researched upwards of 400 Criminal Justice High School programs, nationally, in the United States, to establish what it feels is a “gold standard” of excellence in putting the state of Florida on an elite echelon, in offering such programs.

Moreover, since 2012, the Crime Commission has been called upon by, and worked in cooperation with, the Florida Department of Education (FDOE) to serve as a liaison to keep Broward County police chiefs and Broward School District school principal’s aware of the program. This led to the Crime Commission hosting a High School Criminal Justice conference on December 17th, 2013, where Scott Peters, State Supervisor for Law, Public Safety & Security Education, attended to make a special presentation before a room of Broward County Police Chiefs and Broward School District personnel. **SEE Exhibit E.**

The Broward County Crime Commission prides itself in being a transcending problem solver in the areas of: **1)** Criminal Justice High School and Middle School Academic Education; **2)** Child on Child Sexual Abuse; **3)** CSI: STEM Leadership Youth Summer Camps; **4)** Schedule 1 Narcotics Flaaka and Bath Salts, which bring about Excited Delirium; **6)** Building Bridges Mental Health Conference Symposiums; and **7)** Police Personnel and Human Resources Recruitment.

Finally, as a 39 year old independent agency, the Broward County Crime Commission’s Advisory board consisting of active and retired police chiefs, active and retired judges, active and retired police academy deans, active and retired training officers, as well as corporate executives and business owners from the private sector, will allow the Crime Commission to be a befitting agency to render unprecedented and unparalleled management accreditation perspective, along with meritorious controls and processes to sustain long-term program efficiency and success.

Test Proctoring Administrator:

Miami Dade College School of Justice (MDCSJ):

The Miami Dade College School of Justice is one of the largest training centers in Florida and provides state certified training to private and public sector public safety professionals. MDCSJ offers proficient, reliable, and qualitative law enforcement testing banks/databases, which have been vetted and supported, through consensus, by law enforcement agency input, particularly in the area of Public Service Aide (PSA).

The Need:

In order for the citizens of the state of Florida to reap the benefits and opportunities occurring in the Criminal Justice profession, the Crime Commission is of the opinion, “that the time is now” for the Broward County Crime Commission Criminal Justice Operation (CJO): Secondary Curriculum Certification Program to be implemented, for several reasons.

First, during the 2011-2012 school year, there were 10,470 students enrolled in Criminal Justice Operations programs throughout the state of Florida. In contrast, there were only 2,916 secondary students enrolled in similar Firefighting curriculums and 1,293 secondary students enrolled in Private Security Officer (PSO) and Private Investigator (PI) programs, during the same timeframe.

Secondly, an examination of the courses of study chosen by students who attend college or university in the state of Florida demonstrates a substantive demand for Law, Public Safety, and Security curriculums, and particularly the Criminal Justice Operations programs. Case in point:

1. The number of students who studied to be a law enforcement officer and graduated from a college credit program and/or completed the full non-college credit (PSAV) program, or a terminal Occupational Completion Point (OCP) during the 2010-2011 period, was 2,161. This was second only to students who studied Registered Nursing (RN).
2. There were 304 specific career courses of study in which students were actually enrolled and graduated in the 2010-2011 reporting timeframe. The Law Enforcement Officer profile ranked second, and the Correctional Officer profile ranked sixth among the 304 categories.
3. The fact that there will be a significant surge in High Technology credentials associated with Law Enforcement and the Criminal Justice System in the next five years, will require more certified and core competent members who are properly trained for a career in this industry.

Thirdly, the vast majority of graduating seniors from the Criminal Justice Programs move onto college immediately after graduating high school.

Finally, significant numbers of students have obtained jobs with local supporting agencies that support the local high school criminal justice program. Positions have ranged from Public Service Aides (PSA's), to CSI Investigators, to eventually Police Officers.

Therefore, the unparalleled statistics above validates the bonafide interest and demand for Law, Public Safety and Security career fields in the state of Florida. This significant demand will certainly radiate positively the short term and long term economic growth in the state of Florida.

Why the Time is Now:

As the United States enters its 15th year of the 21st Century, there is tremendous confusion and uncertainty in how the Criminal Justice System functions among the general public. What is constitutional? What is unconstitutional? How are laws created? What is legal? What is illegal? What is the role of a police officer? Why are police officers important to society and local communities? Do members of the Criminal Justice System have to obey the same laws as the general public? What are the pitfalls of the Criminal Justice System after getting arrested? What are Ethics and Morals? What are Core Values? What is common courtesy and respect towards others? What is common courtesy and respect to authority?

Many of these basic edicts are rarely taught in the household anymore and have been curbed within society.

Henceforth, many youths could be prone to make *Wrong Choices*. In certain instances, Wrong Choices can lead to getting engrossed on the wrong side of the law. Unfortunately, many children (and parents) do not realize the short term and long term detriments of the Criminal Justice System until they are regrettably and sadly caught up in the mire of it. Moreover, it is making the role of law enforcement more challenging than ever before.

Children and Teens are Still the Future Leaders of America:

Children will forever be the future leaders of America, but there are troubling statistics that also need to be addressed of how many children are being arrested and incarcerated on an annual basis.

The Most Concrete Data on the Topic Stems from 2011:

By age 23, up to 41 percent of American adolescents and young adults have been arrested at least once for something, other than a minor traffic violation, according to a study published on December 19th, 2011 in the journal Pediatrics. The study was facilitated by Robert Brame, professor of criminal justice and criminology at the University of North Carolina at Charlotte, who polled 7,000 young people between 1997 and 2008. While some of these arrests were attributed to Mental Illness (and the lack of proper Mental Health treatment), 16 to 27 percent of the respondents reported being arrested by age 18. [1](#)

In July of 2011, the National Center for Children in Poverty (NCCP) reported that over two million youth under the age of 18 were arrested in 2008. Of these two million, about 95 percent had not been accused of violent crimes, such as murder, rape, or aggravated assault. [2](#) In 2010, of the nearly 100,000 youth under the age of 18 who were serving time in a juvenile residential placement facility, 26 percent had been convicted of property crimes only, such as burglary, arson, or theft. [3](#)

Endnotes

1. ABC News; December 19th, 2011; Carrie Gann; ABC New Medical Unit

<http://abcnews.go.com/Health/arrests-increasing-us-youth/story?id=15180222>

2. Physicians for Human Rights. Adolescent brain development: A critical factor in juvenile justice reform. Retrieved from
physiciansforhumanrights.org/juvenilejustice/factsheets/braindev.pdf.

http://www.nccp.org/publications/pub_1038.html

3. Christle, C., Jolivet, K., Nelson, C. M., & Scott, T. M. (2007). Moving beyond what we know: Risk and resilience factors and the development of EBD: The National Center on Education, Disability and Juvenile Justice.

http://www.nccp.org/publications/pub_929.html

EXHIBIT A:

I. Alachua District

1. Newberry High School
2. Florida Statech at Gainesville, Inc.

II. Baker District

3. Baker County Senior High School

III. Bay District

4. Northbay Haven Career Academy

IV. Brevard District

5. Rockidge Senior High School
6. Palm Bay Senior High School

V. Broward District

7. McCarthur High School
8. Hallandale High School
9. Hallandale Adult– Tech Community Tech Center
10. Fort Lauderdale High School
11. Whiddon Rogers Education Center
12. Taravella High School

VI. Charlotte District

13. Charlotte Technical Center

VII. Clay District

14. Clay High School

VIII. Collier District

15. Lely High School

16. Immokalee High School

IX. Columbia District

17. Columbia High School

X. Miami- Dade

18. Law Enforcement Officer's Memorial High School

19. Keys Gate Charter High School

20. Coral Reef Senior High School

21. Miami Carol City Senior High School

22. Miami Central Senior High School

23. City of Hialeah Educational Academy

24. Miami Northwestern Senior High School

25. William Turner Technical Arts High School

26. South Dade Senior High School

27. Miami Southridge Senior High School

28. Booker T. Washington High School

XI. Dixie District

29. Dixie County High School

XII. Doral District

30. A Phillip Randolph Academies

XIII. Escambia District

31. West Florida High School/Technical

XIV. Gadsden District

32. East Gadsden High School

- 33. West Gadsden High School
- XV. Gilchrist District
 - 34. Bell High School
- XVI. Hendry District
 - 35. Clewiston High School
- XVII. Hernando District
 - 36. Nature Coast Technical School
- XVIII. Hillsborough District
 - 37. Alonso High School
 - 38. Leto High School
 - 39. Jefferson High School
- XIX. Indian River District
 - 40. Sebastian River High School
- XX. Jackson District
 - 41. Graceville High School
- XXI. Jefferson District
 - 42. Jefferson County Middle/High School
- XXII. Lee District
 - 43. South Fort Myers High School
 - 44. East Lee County High School
 - 45. Ida S. Baker High School
- XXIII. Leon District
 - 46. Lawton Chiles High School

XXIV. Madison District

- 47. Madison County High School

XXV. Marion District

- 48. North Marion High School
- 49. Forest High School
- 50. Vanguard High School
- 51. Lake Weir High School
- 52. Westport High School
- 53. Student Services ESE

XXVI. Okaloosa District:

- 54. Crestview High School

XXVII. Orange District:

- 55. Boone High School

XXVIII. Palm Beach District:

- 56. Jupiter High School
- 57. Lake Worth High School
- 58. Atlantic High School
- 59. Glades Central High School

XXIX. Pasco District:

- 60. Fivay High School
- 61. Zephyrhills High School

XXX. Pinella's District:

- 62. Pinella's Park High School

XXXI. Polk District:

- 63. Kathleen Senior High School

XXXII. Putnam District:

- 64. Interlachen High School

XXXIII. St. Lucie District:

- 65. Fort Pierce Central High School
- 66. St. Lucie West Centennial High
- 67. Treasure Coast High School

XXXIV. Sarasota District:

- 68. Sarasota Military Academy
- 69. North Port High School
- 70. Sumter South Sumter High School

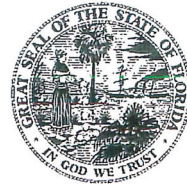
XXXV. Volusia Mainland High School District:

- 71. New Smyrna High School
- 72. Spruce Creek High School
- 73. Atlantic High School
- 74. Halifax Behavioral Sciences

XXXVI. Wakulla District:

- 75. Wakulla High School

EXHIBIT B:
FLORIDA DEPARTMENT OF EDUCATION



STATE BOARD OF EDUCATION

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Pam Stewart
Commissioner of Education

Rod Duckworth
Career and Adult Education

MEMORANDUM

TO: District Career and Technical Education Directors

FROM: Rod Duckworth

DATE: May 1, 2014

SUBJECT: Criminal Justice Operations Professional Development Workshop

The 2014-2015 Criminal Justice Operations (8918000) secondary curriculum framework has been aligned to Florida Statute 316.640 – Enforcement and has been approved by the Criminal Justice Standards and Training Commission (CJSTC) as a Specialized Training Program. Students who successfully complete the newly revised Criminal Justice Operations (8918000) program will meet the eligibility requirements for employment as non-sworn Public Service Aides. In order for students to meet the eligibility requirements of Public Service Aides, instructors of the program must be certified by the Criminal Justice Standards and Training Commission (CJSTC) as a General Instructor.

The Florida Department of Education, Division of Career and Adult Education will facilitate a Professional Development Workshop to assist all Criminal Justice Operations instructors in obtaining the required certification. All instructional materials for participants, as well as the General Instructor certification fee, will be included with the workshop. The workshop will be held at the Florida Public Safety Institute (FPSI) conference center in Havana, Florida June 22 – 28, 2014 and will be led by certified Florida Department of Law Enforcement instructors. For directions to, and other information about, the FPSI please visit

Lodging will be provided for participants traveling more than fifty miles one-way at the Florida Public Safety Institute and travel expenses, including meals, will be reimbursed based on state travel policies.

ROD DUCKWORTH, CHANCELLOR

EXHIBIT C:

I. Criminal Justice I Framework Breakdown:

- A. Identify history, goals, and career opportunities
- B. Interpret ethics and professionalism
- C. Describe constitutional and criminal laws
- D. Describe court systems and trial process
- E. Discuss Juvenile Justice System
- F. Describe Correctional System
- G. Utilize Personal, Interpersonal, and Communication Skills
- H. Demonstrate Employability Skills

II. Criminal Justice II Framework Breakdown:

- A. Describe and demonstrate characteristics and procedures of patrol
- B. Describe crime prevention programs and demonstrate their development and implementation
- C. Prepare written reports
- D. Describe and demonstrate parking enforcement procedures
- E. Describe the use of force

EXHIBIT D:

III. Criminal Justice III Framework Breakdown:

- A. Describe Crime Scene Safety
- B. Describe and demonstrate criminal investigation procedures
- C. Describe and/or demonstrate forensic science tasks, such as fingerprinting, crime laboratory examination, and forensic photography
- D. Explain and demonstrate property control procedures
- E. Explain and demonstrate traffic crash investigation
- F. Demonstrate computer literacy
- G. Apply job related math skills
- H. Demonstrate an awareness of human diversity

IV. Criminal Justice IV Framework Breakdown:

- A. Traffic Crash Investigator
 - 1. State the authority of the Traffic Crash as outlined in chapter 316.640 F.S.
 - 2. List the prior procedure of traffic crash scene management
 - 3. Demonstrate appropriate use of the radio for maximum efficiency
 - 4. Demonstrate proficiency in first responder to medical emergency techniques
 - 5. List the basic principles of traffic crash investigation
 - 6. Conduct interview to determine time who, what, when, and where of the traffic crash

7. Understand the importance of good note taking and diagramming

B. Police Service Aide

1. Explain the community service officer's/police service aide's role, ethics, and professionalism
2. Demonstrate patrol procedures
3. Demonstrate investigative report writing skills
4. Conduct preliminary property crime investigation

C. Job Shadowing/Work Based Learning Experiences

EXHIBIT E:
FLORIDA DEPARTMENT OF EDUCATION



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REBECCA FISHMAN LIPSEY

ANDY TUCK

Pam Stewart
Commissioner of Education

Rod Duckworth
Career and Adult Education

February 18, 2014

Mr. James DePelisi
Broward County Crime Commission
10640 NW 32nd Street
Sunrise, Florida 33351

Dear Mr. DePelisi:

It has been brought to my attention what great initiatives you have embarked on in Broward County.

We appreciate the enthusiasm and dedication the Broward County Crime Commission has shown to support career and technical education programs in Broward County; in particular, the continued support of the criminal justice operations programs being established in every school within Broward County school system.

Thank you for your continuing commitment to improve the success for Florida's students.

Sincerely,

Rod Duckworth

RD/sp